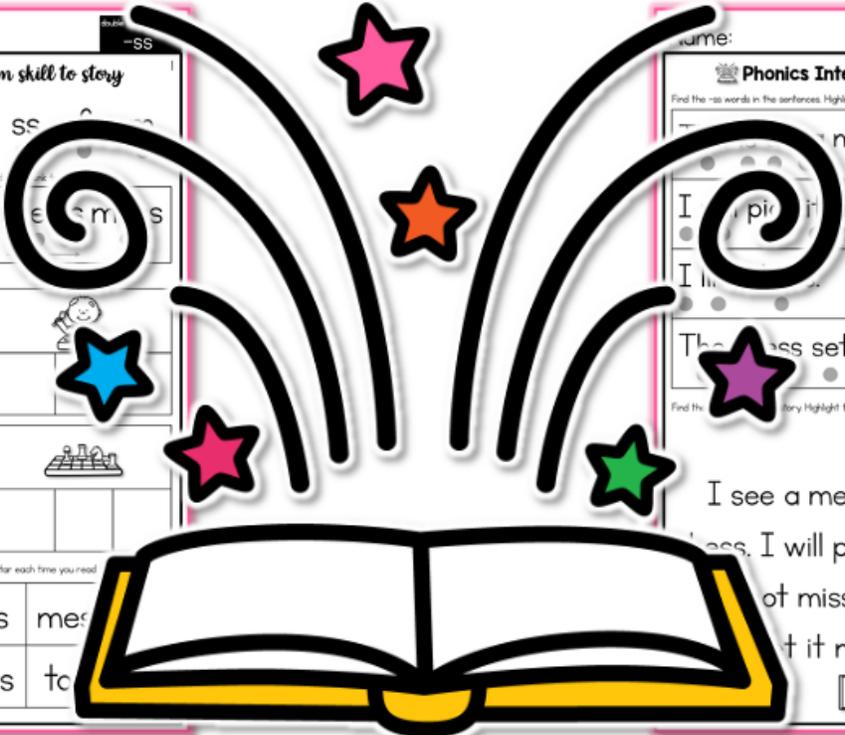


PHONICS

from skill to story



Two sample pages from the 'Phonics Intervention Minis - from skill to story' workbook are shown. The left page includes a name field, a word family chart for '-ss' (toss, miss), a matching activity with pictures, and a fluency chart. The right page includes a name field, a sentence search activity, a reading passage titled 'The Mess', and a coloring activity. A large illustration of fireworks and an open book is overlaid on the pages.

Page 1: Phonics Intervention Minis - from skill to story

Name: _____

Point to each letter. Say the sound.
t o m e i k s s

Say each sound. Blend the sounds to read the chunk. Then, read each beginning sound.
t o s s toss m i s s miss

Tip, map, and graph the pictures below. Then read each word.

Highlight the word family in the words below. Then, read the fluency chart. Color a star each time you read.

toss	miss	fuss	miss	mess
kiss	chess	toss	mess	toss

Page 2: Phonics Intervention Minis - from skill to story

Name: _____

Find the -ss words in the sentences. Highlight the words. Read each sentence. Color a check mark each time that you read.

The mess set is a mess.	✓✓✓
I will pick up my mess.	✓✓✓
I will pick up my mess.	✓✓✓
The mess set is a mess.	✓✓✓

Find the -ss words in the story. Highlight the words. Read the story three times. Color a book each time that you read.

The Mess

I see a mess. The mess is from _____
mess. I will pick up my chess set.
I will not miss a part. Now the mess is not a mess.

□ □ □

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INTERVENTION MINIS

DOUBLE FINAL CONSONANT

Created By A Teachable Teacher

PHONICS

from skill to story

Name: _____

Phonics Intervention Minis - from skill to story

Part to each letter. Say the sound.

t o m e i k s s f m

Say each sound. Blend the sounds to read the chunk. Then, read each beginning sound and chunk to make a word.

t o s s toss m i s s miss m e s s mess

Tap, map, and graph the pictures below. Then read each word.

		
ch e s s		
		

Highlight the word family in the words below. Then, read the fluency chart. Color a star each time you read the chart.

toss	miss	fuss	miss	mess	★
kiss	chess	toss	mess	toss	★

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Look at the letter. Tap and say the sounds. Then say and blend each word.

Tap, map, and graph each skill picture. Then read the word.

Highlight the word family in each word. Then read the fluency chart and color a star each time you read it.

Name: _____

Phonics Intervention Minis - from skill to story

Find the -ss words in the sentences. Highlight the words. Read each sentence. Color a check mark each time that you read.

This is a big mess.	✓✓✓
I will pick it up.	✓✓✓
I like chess.	✓✓✓
The chess set is a mess.	✓✓✓

Find the -ss words in the story. Highlight the words. Read the story three times. Color a book each time that you read.

The Mess

I see a mess. The mess is from chess. I will pick up my chess set. I will not miss a part. Now the chess set it not a mess.

📖 📖 📖

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Find and highlight the word family. Read the sentence and color a check mark each time you read.

Find and highlight the word family. Color a book each time you read the story.

INTERVENTION MINIS

Name: _____

double final consonant
-ff



Phonics Intervention Minis - from skill to story

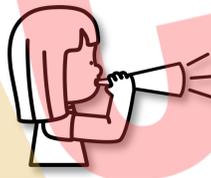
Point to each letter. Say the sound.

ff t i p c h u ff t

Say each sound. Blend the sounds to read the chunk. Then, read each beginning sound and chunk to make a word.

h u ff huff	c u ff cuff	p u ff puff
-------------	-------------	-------------

Tap, map, and graph the pictures below. Then read each word.

Highlight the word family in the words below. Then, read the fluency chart. Color a star each time you read the chart.

Tiff	cuff	puff	huff	Tiff	
puff	huff	cuff	Tiff	cuff	
					

Name: _____



Phonics Intervention Minis - from skill to story

Find the -ff words in the sentences. Highlight the words. Read each sentence. Color a check mark each time that you read.

Tiff has a pup. ● ● ● ●	✓ ✓ ✓
Jeff is the pup. ● ● ● ●	✓ ✓ ✓
Tiff and Jeff will run. ● ● ● ● ● ●	✓ ✓ ✓
Jeff will huff and puff. ● ● ● ● ● ●	✓ ✓ ✓

Find the -ff words in the story. Highlight the words. Read the story three times. Color a book each time that you read.

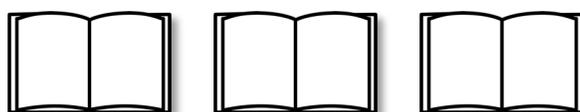
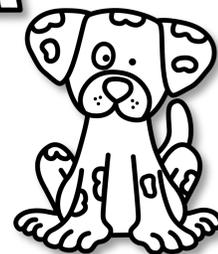
Tiff and Jeff

Tiff will get a pup. The pup is Jeff.

Jeff will run. The run makes

Jeff huff and puff. Tiff will

find Jeff water.



Name: _____



Phonics Intervention Minis - from skill to story

Point to each letter. Say the sound.

e d p b ll i f w t

● ● ● ● ● ● ● ● ●

Say each sound. Blend the sounds to read the chunk. Then, read each beginning sound and chunk to make a word.

do ll doll	p i ll pill	b e ll bell
● ● ● ●	● ● ● ●	● ● ● ●
→	→	→

Tap, map, and graph the pictures below. Then read each word.

Highlight the word family in the words below. Then, read the fluency chart. Color a star each time you read the chart.

shell	doll	bell	tell	fill	
pill	well	will	ill	gull	
					

Name: _____



Phonics Intervention Minis - from skill to story

Find the -ll words in the sentences. Highlight the words. Read each sentence. Color a check mark each time that you read.

I see the bell. ● ● ● ●	✓ ✓ ✓
My doll is by my shell. ● ● ● ● ● ●	✓ ✓ ✓
The shell is big. ● ● ● ●	✓ ✓ ✓
I will tell my doll. ● ● ● ● ● ●	✓ ✓ ✓

Find the -ll words in the story. Highlight the words. Read the story three times. Color a book each time that you read.

Shell and Doll

This is my shell. I put it by my doll. I will tell my doll about the shell. The doll and the shell will fill the box.

